



CALENDAR:

January 17 th	Martin Luther King Jr. Day – NO SCHOOL		
January 20 th	Professional Development Day – PM and Full day K only	Early Dismissal	8:30 – 11:30 - NO AM Session
January 28 th	Show What You Know Program	AM Class: 8:30am PM Class: 12:00pm	FULL DAY: 8:30am
February 7 th	Reading University Log Due to teacher		
February 11 th	Elementary Grading (AM and Full day K attend only)	Early Dismissal	8:30 – 11:30. NO PM Session
February 18 th	End of term 3 – Report Cards go home		
February 21-25	Midwinter Break - NO SCHOOL		
February 28 th	Beginning of Term 4		
March 4 th	Show What You Know Program	AM Class: 8:30am PM Class: 12:00pm	FULL DAY: 8:30am

JANUARY BUILDER OF THE MONTH THEME: “I AM A BUILDER WHEN I WORK DILIGENTLY”

At APA, our model is to teach bell to bell. This means that our students are continually working during their short time in school. Our kindergarten students strive to do their very best work every day. We are truly proud of their work ethic.

REMINDER TO PARENTS:



Monday, Jan 17th No School – Martin Luther King Jr. Day

Thursday, Jan 20th Only PM and FULL day students attend school this day from 8:30 - 11:30. AM STUDENTS WILL NOT ATTEND SCHOOL THIS DAY.

VOLUNTEER OPPORTUNITIES:

We have some exciting volunteer opportunities coming shortly for our fabulous parents! We would love your help during our Teacher Appreciation Week, March 9th – 14th as well as for our Parent Teacher Conference April 15th. Our incredible FSO, Christine Shelby, will be emailing you a sign up genius with dates and needs. Thank you for helping make this year such a success!!

CARD CHART:

In kindergarten our goal is to provide a positive, learning experience. One of the ways we are able to work towards this goal is through the implementation of our clip-up chart. While we are using this positive method, grades 1-6 implement what we call the “card chart”. The card chart system is used from K-6th grade. We will be introducing the card chart this month and then implementing it in February. The teachers will be introducing the card chart, its meaning, and how it will work.

The card chart provides a reminder of proper behavior during school. On this chart there are 10 rules. In kindergarten we will only be focusing on six of these rules.

If a student has received several verbal reminders but still continues to exhibit the non-desired behavior, the student will be asked to move a card to the number that coordinates with the misbehavior.

Each student has five cards stacked in the following order: Green, yellow, blue, red, and purple. The goal for every student is to stay on green all day. The color that is on top of the student’s stack at the end of each day will be recorded on the back of the learning plan and if applicable, along with the rule infraction number. This will help communicate to parents the behavior of the student for that day.

The following is a list of infractions we will be referring to in kindergarten:

- Tardy (after transitions to or from groups)
- Recess Infraction
- Missing material, i.e. homework, workbooks, docket, etc.
- Not Following Directions
- Disruptive
- Disrespectful

Along with the card chart, we will still be using the clip-up chart for the remainder of the year.



SHOW WHAT YOU KNOW PROGRAM:

Come see our next Show What You Program:

Ms. Buell's Class Friday, January 28th 8:30 for AM and 12:00 for PM
Ms. Saguilan's Class Friday, January 28th 8:30 am

KINDERGARTEN CORNER: (Sayings from our kindergarten students) 😊

Student: "I lost a tooth, last night."
Teacher: "That is so exciting!"
Student: "My grandpa said he was going to give me a dollar but I think he meant five dollars."

Warm Regards,
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