



**CALENDAR:**

October 4 <sup>th</sup>	Reading University (RU) Logs due
October 8 <sup>th</sup>	Elementary Grading: EARLY DISMISSAL -- Only PM & Full Day attend 8:30 – 11:30 (NO AM SESSION)
October 14 <sup>th</sup>	Reading University store
October 15 <sup>th</sup>	End of Term 1 -- report cards go home
October 18 <sup>th</sup> -22	Fall Break
October 25 <sup>th</sup>	Beginning of Term 2
October 26 <sup>th</sup>	Professional Development EARLY DISMISSAL -- Only AM & Full Day attend 8:30 – 11:30 (NO PM SESSION)
October 28 <sup>th</sup>	Picture Day
October 29 <sup>th</sup>	Ms. Buell's classes: "Show What You Know" Program AM Class: 8:30 am sharp PM Class: 12:00 sharp
October 29 <sup>th</sup>	Ms. Saguilan's class: "Show What You Know" Program Full Day Class: 8:30 am sharp



**SEPTEMBER BUILDER OF THE MONTH: CONGRATULATIONS!**

In September we have learned so much from our fabulous kindergarteners! Our students showed us many ways they can exemplify enthusiasm. We are proud to announce the recipients of September's Builder of the Month Award:

• **MS. SAGUILAN'S SEPTEMBER BUILDER OF THE MONTH - JIVIN GOYAT**

Jivin shows his enthusiasm each and every day! He comes ready to learn and excited to see what the day brings. He can proudly be heard saying everything with a confident, happy voice, whether that be a cursive jingle, a poem, or song. The energy that he brings is contagious and pushes our class to do better. He is sunshine on a cloudy day! We are so happy to have such a dynamite student in our class.

• **MS. BUELL'S AM SEPTEMBER BUILDER OF THE MONTH - AUSTIN VARLEY**

Austin shows enthusiasm every day! He comes into class with a smile, ready to face whatever challenges him that day. He never complains or says "no" when he's asked to do something hard or to help a new friend. We can always rely on Austin to carry our class in songs, jingles, and choral responses.

• **MS. BUELL'S PM SEPTEMBER BUILDER OF THE MONTH - BRAHMA TEJA BELLAMKONDA**

Brahma shows enthusiasm every day! He comes into class with a smile. We can always rely on him to encourage our class with his bright and brilliant choral responses. When a teacher asks Brahma for help, he jumps right to the task with no hesitation. He enthusiastically shares his love for school with his friends and is ready to learn something new.



**READING UNIVERSITY (RU)**

Congratulations to our September RU winners! These students are the recipients are not necessarily because they read the most books but because they showed their love for reading, were careful with their library books, and turning them in on time.

• **MS. SAGUILAN'S SEPTEMBER READING UNIVERSITY WINNER - BHUVIKA KONREDDY**

Bhuvika loves to read and makes it known! Bhuvika also goes above and beyond in reading class every day. She walks into the room determined to become a great reader. She works very hard to say all the sounds and words with a loud and proud voice. Even when it's tricky she doesn't give up. She also enjoys picking library books and seeing what adventure she'll go on next!



- **MS. BUELL'S AM SEPTEMBER READING UNIVERSITY WINNER - SIMONE SKEEM**

Simone shines during reading class. She is so quick to follow directions and quick to get ready to learn and read. Simone is one of Ms. Saguilan's top participants every single day. She leads the class by saying all of her choral responses with conviction, proud of herself for knowing the answers. You can tell Simone loves reading with her can-do attitude and enthusiastic participation.

- **MS. BUELL'S PM SEPTEMBER READING UNIVERSITY WINNER - VALERIA PEREZ**

Although Valeria speaks mostly Spanish, she doesn't let that hold her back in reading class! Valeria gives it her all - every single day. She is great at participating during choral responses and individual turns. When Valeria doesn't understand what a direction was, she looks around and immediately figures out what to do by watching her peers. She is a great example of being a builder to her friends and is always ready to help someone in need.

### **SHOW WHAT YOU KNOW**

This week our students blew the top of the roof with their amazing Show What You Know Programs. They were so excited to perform for their families! Each month we will have the opportunity to participate in a SWYK Program. Our next performance will be Friday, October 29<sup>th</sup>. Hope to see you there.

### **PROFESSIONAL QUALIFICATIONS:**

Our parent surveys consistently express confidence and overwhelming satisfaction with our teachers at American Prep. In accordance with state regulation, all APA teachers are licensed through one of three licensing paths: Professional, Associates and LEA specific. Parents are welcome at any time to request information regarding the professional qualifications of the student's classroom teachers including: 1) whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction or whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; 2) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and 3) whether the child is provided services by paraprofessionals and, if so, their qualifications.

### **DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY:**

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools. American Preparatory administrators annually invite selected staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent Involvement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.

### **SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY:**

School Parent Involvement Policies vary slightly by campus and are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and will soon be accessible on the APA website under the Parent Library drop-down tab. The Handbooks can also be accessed via this link: <https://www.americanprep.org/parent-student-handbooks/>.

### **KINDERGARTEN CORNER: (Sayings from our Kindergarten students)**

Student came into the office not feeling well.

Teacher: "How are you feeling?"

Student: "Well, my tummy is crying."

Carlene Dastrup  
Director - Early Learning Center  
American Preparatory Academy  
[cdastrup@apamail.org](mailto:cdastrup@apamail.org)



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