

January 12, 2024



## Upcoming Events

Jan 15 <sup>th</sup>	Martin Luther King Jr. Day ---NO SCHOOL
Jan 19 <sup>th</sup>	Professional Development - Early Dismissal - 12:15 / 12:30
Jan 26 <sup>th</sup>	Show What You Know Program - 8:15 sharp in the individual classrooms Classic Family Skate Night for APA 5:00 pm - 9:00 pm
Feb 2 <sup>nd</sup>	Spirit Wear Day
Feb 9 <sup>th</sup>	Elementary Grading - Early Dismissal - 12:15 / 12:30 RU log due
Feb 16 <sup>th</sup>	End of Term 3. Report cards go home
Feb 19 - 23	Midwinter Break - NO SCHOOL
Feb 26 <sup>th</sup>	Beginning of Term 4
March 1 <sup>st</sup>	Show What You Know Program - 8:15 sharp in the individual classrooms

### JANUARY BUILDER THEME: "I AM A BUILDER WHEN I WORK DILIGENTLY"

At APA, our model is to teach bell to bell. This means that our students are continually working during their time in school. Our kindergarten students strive to do their very best work every day. We are truly proud of their work ethic.

### DRAPER 1 CELEBRATION OF EXCELLENCE PARENT MEETING 2024-2025

Draper 1 is conducting their Annual Mandatory Re-enrollment meetings for grades K-6. In these meetings you will receive critical information regarding your student's enrollment into 1<sup>st</sup> grade. You will need to attend one of the following meetings:

- Thursday, January 11<sup>th</sup> 1:45 pm
- Friday, January 12<sup>th</sup> 8:15 am
- Thursday, January 18<sup>th</sup> 8:30 am
- Thursday, January 18<sup>th</sup> 1:45 pm

### VOLUNTEER OPPORTUNITIES-

We have multiple volunteer opportunities currently available at the ELC such as putting packets and gifts together for both kindergarten and preschool 2024-25 registration. If you are interested, please contact me directly or call our front office at 808-797-0069. Thank you, parents, for all your hours of service you have put in on behalf of our students and our school. We truly appreciate you!

## **CARD CHART:**

In kindergarten our goal is to provide a positive, learning experience. One of the ways we are able to work towards this goal is through the implementation of our clip-up chart. While we are using this positive method, grades 1-6 implement what we call the “card chart”. The card chart system is used from K-6<sup>th</sup> grade. We will be introducing the card chart this month and then implementing it in February. The teachers will be introducing the card chart, its meaning, and how it will work.

The card chart provides a reminder of proper behavior during school. On this chart there are 10 rules. In kindergarten we will only be focusing on six of these rules.

If a student has received several verbal reminders but still continues to exhibit the non-desired behavior, the student will be asked to move a card to the number that coordinates with the misbehavior.

Each student has five cards stacked in the following order: Green, yellow, blue, red, and purple. The goal for every student is to stay on green all day. The color that is on top of the student’s stack at the end of each day will be recorded on the back of the learning plan and if applicable, along with the rule infraction number. This will help communicate to parents the behavior of the student for that day.

The following is a list of infractions we will be referring to in kindergarten:

- Tardy (after transitions to or from groups)
- Recess Infraction
- Missing material, i.e. homework, workbooks, docket, etc.
- Not Following Directions
- Disruptive
- Disrespectful

Along with the card chart, we will still be using the clip-up chart for the remainder of the year.

### **Kindergarten Corner:** (Sayings from our kindergarten students) 😊

Student: “I lost a tooth, last night.”

Teacher: “That is so exciting!”

Student: “My grandpa said he was going to give me a dollar but I think he meant five dollars.”