



Upcoming Events

Jan 26 th	Show What You Know Program - 8:15 sharp in the individual classrooms Classic Family Skate Night for APA - 5:00 pm – 9:00 pm
Feb 2 nd	Spirit Wear Day
Feb 9 th	Elementary Grading - Early Dismissal - 12:15 / RU log due
Feb 16 th	End of Term 3. Report cards go home
Feb 19 - 23	Midwinter Break – NO SCHOOL
Feb 26 th	Beginning of Term 4
March 1 st	Show What You Know Program - 8:15 sharp in the individual classrooms Spirit Wear Friday
March 14 th	Parent Teacher Conference - 3:00 pm – 7:00 pm
March 15 th	Parent Teacher Conference - NO SCHOOL
March 18-22	Staff Appreciation Week

JANUARY BUILDER THEME: “I AM A BUILDER WHEN I WORK DILIGENTLY”

Our students come to class each day with a desire to work hard and accomplish great things! Our docket system helps them to achieve that by being responsible and organized. Because APA is an academically rigorous school, our students are learning how to use their time wisely. We are seeing these great qualities in our kindergarten students.

VOLUNTEER OPPORTUNITIES-

We have some exciting volunteer opportunities coming your way:

- Parent Teacher Conference: (Look for Sign up Genius coming from our FSO, Dawn Tookes)
 - March 14th Dinner (21 staff members)
 - March 15th Lunch (21 staff members)
- Staff Appreciation Week: March 18th – 22nd (Look for Sign up Genius coming from our FSO, Dawn Tookes)
 - Door decorations, lunch and breakfast items, and daily “high five” treats/gifts with sayings to staff

DRAPER 1 CELEBRATION OF EXCELLENCE PARENT MEETING 2024-2025

Please look for an email to come from the Draper 1 Admin if you were unable to attend one of the Annual **Mandatory** Re-enrollment meetings. These meetings provide critical information regarding your student’s enrollment into 1st grade.

CARD CHART:

In kindergarten our goal is to provide a positive, learning experience. One of the ways we are able to work towards this goal is through the implementation of our clip-up chart. While we are using this positive method, grades 1-6 implement what we call the “card chart”. The card chart system is used from K-6th grade. We will be introducing the card chart this month and then implementing it in February. The teachers will be introducing the card chart, its meaning, and how it will work.

The card chart provides a reminder of proper behavior during school. On this chart there are 10 rules. In kindergarten we will only be focusing on six of these rules.

If a student has received several verbal reminders but still continues to exhibit the non-desired behavior, the student will be asked to move a card to the number that coordinates with the misbehavior.

Each student has five cards stacked in the following order: Green, yellow, blue, red, and purple. The goal for every student is to stay on green all day. The color that is on top of the student’s stack at the end of each day will be recorded on the back of the learning plan and if applicable, along with the rule infraction number. This will help communicate to parents the behavior of the student for that day.

The following is a list of infractions we will be referring to in kindergarten:

Tardy (after transitions to or from groups)

Recess Infraction

Missing material, i.e. homework, workbooks, docket, etc.

Not Following Directions

Disruptive

Disrespectful

Along with the card chart, we will still be using the clip-up chart for the remainder of the year.

Kindergarten Corner: (Sayings from our kindergarten students) ☺ Student:

Student: “Teacher, did you do your hair today?”

Teacher: “Yes, why?”

Student: “Cause it kinda looks like my hair when I have bed hair.” ☺